

# What We Did on...Monday:

### Free Fall Demo

• Students explored the effect of gravity, height, and air resistance on free fall time.

# **Inclined Plane Experiment**

• Student physicists designed inclined planes (ramps) and tested what variables affect the distance a marble travels.

## **Catapult Launch**

• Catapults were constructed and foam cork balls were used as ammunition in a distance challenge.



# **Physics Playground**

4th-5th Grade, Week of: June 24th, 2024

# What We Did on...Tuesday:

#### **Balloon Cars**

• Students studied forces by designing and constructing vehicles powered by the air in a balloon.

#### Cars vs. Friction

• Students discovered how different surfaces oppose the motion of a car through frictional forces.

# **Gravity Well**

• Gravity was visualized through an interactable model of space; spheres of varying mass and size were used to demonstrate planets and stars.



# What We Did on...Wednesday:

## **Coulomb's Law Activity**

• Students learned about Coulomb's law and electrostatic forces by inducing a charge in various items.

#### Circuits and Ohm's Law

• Students mastered Ohm's law by constructing circuits and powering led lights.

#### Make Your Own Etch-a-Sketch

• Students assembled their own Etch a Sketch that functioned through magnetism.

#### Van Der Graaf Generator Demo

• Charges and static electricity were explored with the interactive Van der Graff Generator; students were able to discover how different forces affected various objects.



# What We Did on...Thursday:

# **Calorimetry**

• Students got to conduct a chemistry experiment to find calorie values in foods like marshmallows using a calorimeter.

## Rubber band Car Challenge

• This was a design challenge where students were given access to parts to build a car powered only by a rubber band.

## **Paper Roller Coasters**

• Students had full creative liberty in designing roller coasters made of cardstock for cork ball passengers.



# What We Did on...Friday:

#### **Double Slit**

• Explored the wave particle activity of light with a double slit paper.

#### **Solar Ovens**

• Employing the power of the Sun, students roasted s'mores in ovens they constructed out of solar catching materials..

#### Laser Maze

• Students investigated diffraction and refraction by devising a mirror maze tested by a laser beam.